**Lesson 2: Considering Multiple Perspectives version A**

Consider each of the following scenarios from three different perspectives. How would each person feel or think about the situation? Would they all view it the same way?

|  |  |  |  |
| --- | --- | --- | --- |
| **Scenario** | **Jimmy** | **Jimmy’s Sister** | **Jimmy’s Teacher** |
|  |  |  |  |
| Jimmy sleeps through his alarm and |  |  |  |
| wakes up five minutes before he has |  |  |  |
| to leave. He needs to get ready, but |  |  |  |
| his sister is using the bathroom and |  |  |  |
| won’t get out. Jimmy ends up being |  |  |  |
| late to first period and gets a |  |  |  |
| detention from his teacher. |  |  |  |
|  |  |  |  |
| **Scenario** | **Mrs. Smith** | **Alice** | **Another Student in Alice’s Class** |
|  |  |  |  |
| Mrs. Smith gets in a car accident on |  |  |  |
| the way to school. She makes it to |  |  |  |
| school on time, but as she is setting |  |  |  |
| her things down, she spills coffee all |  |  |  |
| over her desk. Alice comes into class |  |  |  |
| and asks for a grade report, and Mrs. |  |  |  |
| Smith snaps at her, saying, “Can’t you |  |  |  |
| tell this isn’t a good time?” Alice rolls |  |  |  |
| her eyes and giggles about Mrs. |  |  |  |
| Smith’s outfit with her friend when |  |  |  |
| she gets back to her desk. |  |  |  |
|  |  |  |  |
| **Scenario** | **Mr. Abbott** | **Students Who Did Their Homework** | **Students Who Didn’t Do Their** |
|  |  |  | **Homework** |
|  |  |  |  |
| Fifteen students in Mr. Abbott’s class |  |  |  |
| don’t do their homework. Mr. Abbott |  |  |  |
| gets angry and decides to make the |  |  |  |
| entire class stay in at lunch to get |  |  |  |
| caught up. |  |  |  |
|  |  |  |  |

**Considering Multiple Perspectives version B**

Consider each of the following scenarios from three different perspectives. How would each person feel or think about the situation? Would they all view it the same way?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scenario** | **Jimmy** | **Jimmy’s Sister** | **Jimmy’s Teacher** |  |
|  |  |  |  |  |
| Jimmy sleeps through his alarm and | Jimmy would probably feel . . . | Jimmy’s sister would probably feel . . . | The teacher would probably feel . . . |  |
| wakes up five minutes before he has |  |  |  |  |
| to leave. He needs to get ready, but | He would think . . . | She would think . . . | He or she would think . . . |  |
| his sister is using the bathroom and |  |
| won’t get out. Jimmy ends up being |  |  |  |  |
| late to first period and gets a |  |  |  |  |
| detention from his teacher. |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scenario** | **Mrs. Smith** | **Alice** | **Another Student in Alice’s Class** |  |
|  |  |  |  |  |
| Mrs. Smith gets in a car accident on | Mrs. Smith would probably feel . . . | Alice would probably feel . . . | Another student would feel . . . |  |
| the way to school. She makes it to |  |  |  |  |
| school on time, but as she is setting |  |  |  |  |
| her things down, she spills coffee all |  |  |  |  |
| over her desk. Alice comes into class |  |  |  |  |
| and asks for a grade report, and Mrs. | She would think . . . | She would think . . . | He or she would think . . . |  |
| Smith snaps at her, saying, “Can’t you |  |
| tell this isn’t a good time?” Alice rolls |  |  |  |  |
| her eyes and giggles about Mrs. |  |  |  |  |
| Smith’s outfit with her friend when |  |  |  |  |
| she gets back to her desk. |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scenario** | **Mr. Abbott** | **Students Who Did Their Homework** | **Students Who Didn’t Do Their** |  |
|  |  |  | **Homework** |  |
|  |  |  |  |  |
| Fifteen students in Mr. Abbott’s class | Mr. Abbott would probably feel . . . | They would probably feel . . . | They would probably feel . . . |  |
| don’t do their homework. Mr. Abbott |  |  |  |  |
| gets angry and decides to make the | He would think . . . | They would think . . . | They would think . . . |  |
| entire class stay in at lunch to get |  |
| caught up. |  |  |  |  |

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Name: Chapter 3

**You Never Really Understand a Person Until ...**

Point of view is the vantage point from which a narrator tells a story. At the end of Chapter 3, Scout receives a valuable piece of advice from her father. What is it? Write the quotation in the space below.

1. **Quotation- What is the advice Atticus gives Scout?**
2. **What does the quote mean?**
3. **Put it in your own words.**

Review the following events from Scout’s first day of school. If she had followed Atticus’s advice, how would her day have been different? Be prepared to share your responses with your class.

|  |  |  |
| --- | --- | --- |
| **Event** | **Scout’s Point of View** | **How would her day have been** |
|  |  | **different with the new advice?** |
|  |  |  |
| Jem walks Scout to school | “I was to stick with the first grade and |  |
|  | he would stick to the fifth. In short, I |  |
|  | was to leave him alone.” |  |
|  |  |  |
| Miss Caroline finds out Scout | “Miss Caroline apparently thought I was |  |
| can read | lying. ‘Let’s not let our imaginations run |  |
|  | away with us, dear,’ she said. ‘Now you |  |
|  | tell your father not to teach you |  |
|  |  anymore.’” |  |
|  |  |  |
| Scout explains to Miss | “You’re shamin’ him, Miss Caroline. |  |
| Caroline about the | Walter hasn’t got a quarter at home to |  |
| Cunninghams | bring you, and you can’t use any |  |
|  | stovewood.” |  |
|  |  |  |
| Walter eats lunch at the | “Walter poured syrup on his vegetables |  |
| Finches house | and meat with a generous hand. He |  |
|  | would probably have poured it into his |  |
|  | milk glass had I not asked what the sam |  |
|  | hill he was doing.” |  |
|  |  |  |
| Calpurnia calls Scout into the | “’He ain’t company, Cal, he’s just a |  |
| kitchen | Cunningham—‘ . . . Calpurnia sent me |  |
|  | through the swinging door to the dining |  |
|  | room with a stinging smack.” |  |
|  |  |  |
| Scout tries to get Atticus to let | “Burris Ewell, remember? He just goes |  |
| her stay home from school. | to school the first day. The truant lady |  |
|  | reckons she’s carried out the law when |  |
|  | she gets his name on the roll.” |  |
|  |  |  |

**Quick-Write: Atticus’s Advice**

*Do you agree with Atticus’s advice to Scout? Why or why not? Provide examples from your own life to support your answer.*

Write you answer in here…