Nombre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ La Hora:\_\_\_\_\_\_\_\_\_\_\_

Sample Participation Rubric

**Las Instrucciones**: For each category, please choose the score that you think you have earned. This is a good opportunity for self-reflection.

I will then fill out the same rubric for you. If our score for a given category is the same, the score will remain. If it differs by one point, I will average the two together. For example, if you give yourself a 3, and I give you a 2, you’ll earn a 2.5 for that section. If the score differs by two points, my score will remain.

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **3** | **2** | **1** |
| Preparation | Student almost always arrives on time to class with Spanish materials | Student usually arrives on time to class, but is often missing his/her Spanish materials | Student has difficulty arriving on time to class and bringing appropriate materials.  |
| Group Participation | Student willingly participates with the class during all group activities | Student reluctantly participates with the class during all group activities | Student needs consistent reminders to participate in group activities. |
| Individual Participation | Student always participates when called upon, and frequently volunteers to participate | Student always participates when called upon, but rarely volunteers to participate | Student does not always participate when called upon |
| On-Task Behavior | Student needs no reminders to remain on-task; always makes positive decisions (cell phone, Zoom presence, etc.) that help him/her remain on task | Student sometimes needs reminders to remain on-task; most often makes positive decisions that help him/her remain on task | Student needs frequent reminders to remain on task; needs some help making positive decisions that help him/her remain on task |

Score:\_\_\_\_\_\_\_\_\_\_/12 Teacher Notes: