**Standards:**

9-10. Reading. **2**- Determine one or more themes or central ideas in a text and analyze its development, including how it emerges and is shaped and refined by specific details; objectively and accurately summarize a text.

9-10. Reading. **6**- Analyze how authors employ point of view, perspective, and purpose to shape explicit and implicit messages (e.g., examine rhetorical strategies, literary elements and devices).

9-10. Reading. **8**- Delineate and evaluate an argument and specific claims in a text, assessing the validity or fallacy of key statements by examining whether the supporting evidence is relevant and sufficient.

9-10. Writing. **5**- Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply the grade 9/10 Reading Standards to both literary and informational text, where applicable.

9-10. Speaking and Listening. **3**- Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric; identify any fallacious reasoning or exaggerated or distorted evidence.

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| As a final unit of study, we are going to be reviewing standards that we practiced throughout the year. In order to do this, you are going to choose **SIX** TED Talks (five from the list below and one of your choice) and evaluate them. Be sure to answer thoroughly and not super simplistically as success in these tasks will help to truly see how well you mastered standards above. |
| **Date** | **Assignment** |
| **June 1** | \*\*New Zoom password- 12050717.\*\*Today, choose **ONE** of the TED videos and watch it with intention.  |
| **June 2** | Complete TED Talk Form 1: <https://forms.office.com/Pages/ResponsePage.aspx?id=RKvmTjaFPkyBhkFsmHWVR5ElOIsl4g1Knz9s-gTKgUtURFJOMzZJN0lMNU5EOTk3VUtEUVlKSVhYWi4u>  |
| **June 3** | Today, choose a **SECOND** (different) TED video and watch it with intention. |
| **June 4** | Complete TED Talk Form 2: <https://forms.office.com/Pages/ResponsePage.aspx?id=RKvmTjaFPkyBhkFsmHWVR5ElOIsl4g1Knz9s-gTKgUtUOE5BREZWWEFYTzI5NUY4WEs3OVI0STRLQS4u> |
| **June 5** | Today, choose a **THIRD** (different) TED video and watch it with intention. |
| **June 8** | Complete TED Talk Form 3: <https://forms.office.com/Pages/ResponsePage.aspx?id=RKvmTjaFPkyBhkFsmHWVR5ElOIsl4g1Knz9s-gTKgUtUQjA0OEtVQ1I5MFFGOFNGT1FFRENPR0JMVi4u> |
| **June 9** | **\*\*Work Make Up Day\*\*** Please take the time today to look over your assignments in School Tool and complete ANY 4th quarter assignment that you do not have credit for. You MUST email me what you complete to get credit. |
| **June 10** | Today, choose a **FOURTH** (different) TED video and watch it with intention. |
| **June 11** | Complete TED Talk Form 4: <https://forms.office.com/Pages/ResponsePage.aspx?id=RKvmTjaFPkyBhkFsmHWVR5ElOIsl4g1Knz9s-gTKgUtURTZRMURCWUhVWDNJRU80OVcwV0Q2UTBXNS4u> |
| **June 12** | Today, choose a **FIFTH** (different) TED video and watch it with intention. |
| **June 15** | Complete TED Talk Form 5: <https://forms.office.com/Pages/ResponsePage.aspx?id=RKvmTjaFPkyBhkFsmHWVR5ElOIsl4g1Knz9s-gTKgUtUQ1g1Q1VJNTFLRk5QVlJLWkgwTkhLRVYySi4u> |
| **June 16** | Today, choose a **SIXTH** (different) TED video- *OF YOUR CHOICE from the website*- and watch it with intention. Make sure the video is 14 minutes or longer. |
| **June 17** | Complete TED Talk Form 6: <https://forms.office.com/Pages/ResponsePage.aspx?id=RKvmTjaFPkyBhkFsmHWVR5ElOIsl4g1Knz9s-gTKgUtUOURFOUw0UEszOUpIVUU4VVZaQzMwR0NPWC4u> |

12 TED Talk Options:

1. “The puzzle of motivation”- <https://www.ted.com/talks/dan_pink_the_puzzle_of_motivation?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare>
2. “How to spot a liar”-<https://www.ted.com/talks/pamela_meyer_how_to_spot_a_liar?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare>
3. “What makes a good life? Lessons from the longest study on happiness”-<https://www.ted.com/talks/robert_waldinger_what_makes_a_good_life_lessons_from_the_longest_study_on_happiness?referrer=playlist-the_most_popular_talks_of_all>
4. “The surprising science of happiness”-

<https://www.ted.com/talks/dan_gilbert_the_surprising_science_of_happiness?referrer=playlist-the_most_popular_talks_of_all>

1. “How to make stress your friend”- <https://www.ted.com/talks/kelly_mcgonigal_how_to_make_stress_your_friend?referrer=playlist-the_most_popular_talks_of_all>
2. “The danger of a single story”-

<https://www.ted.com/talks/chimamanda_ngozi_adichie_the_danger_of_a_single_story?referrer=playlist-the_most_popular_talks_of_all>

1. “Your elusive creative genius”-

<https://www.ted.com/talks/elizabeth_gilbert_your_elusive_creative_genius?referrer=playlist-the_most_popular_talks_of_all>

1. “The fascinating physics of everyday life”-

<https://www.ted.com/talks/helen_czerski_the_fascinating_physics_of_everyday_life?referrer=playlist-staying_in_geek_out>

1. “How language shapes the way we think”-

<https://www.ted.com/talks/lera_boroditsky_how_language_shapes_the_way_we_think?referrer=playlist-staying_in_geek_out&language=en>

1. “How boredom can lead to your most brilliant ideas”-

<https://www.ted.com/talks/manoush_zomorodi_how_boredom_can_lead_to_your_most_brilliant_ideas?referrer=playlist-staying_in_geek_out&language=en>

1. “The surprising habits of original thinkers”-

<https://www.ted.com/talks/adam_grant_the_surprising_habits_of_original_thinkers>

1. “Why a good book is a secret door”- <https://www.ted.com/talks/mac_barnett_why_a_good_book_is_a_secret_door?referrer=playlist-talks_for_lifelong_readers>